

MVHS
2019-2020
Course Information Sheet

Course Title: Spanish II H

School: MVHS

UC/CSU requirement: Yes/Yes,

Textbook and/or other learning resources: Descubre 2, Supersite (VHL), Newsela

Student Learning Outcomes:

This course is designed for students who have had one year or the equivalent of one year of high school Spanish. It develops the ability to speak, understand, read, and write Spanish in a culturally appropriate context. It provides the basis for the continuing study and use of Spanish. The student is taught to understand, speak, read, and write the language, with emphasis on conversation and practical application. A working vocabulary is developed in context, as are the basic grammatical structures of the language. In addition to listening and oral activities, there are readings, written grammatical exercises, and original dialogue performances. Students are introduced to cultural perspectives, practices and products. Success in this class depends heavily on the student's cooperation, participation, curiosity and consistent practice in and out of class.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. **Grading categories and their percentage weights:** Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives. The course grade will comprise several grading categories as defined in the World Language Content Standards for California Public Schools.

Listening 20%

Demonstrate understanding of the general meaning, key ideas, and details.

Speaking 25%

Students will speak using strings of sentences to express personal opinions, describe, and narrate on topics of personal interest. Students will present to an audience of listeners, and engage in oral conversations. Students will demonstrate competency in Spanish vocabulary and grammar. Students will use the target language in the classroom.

Reading 20%

Students will demonstrate an understanding of the general meaning, key ideas, and details. Students will respond accurately to simple questions. Students will demonstrate competency in Spanish vocabulary and grammar.

Writing 25%

Students will write using strings of sentences to express personal opinions, describe, and narrate on topics of personal interest. Students will use prewriting tools to create language

and write about prompted topics. Students will demonstrate competency in Spanish vocabulary and grammar.

Work habits 10%

Classwork and homework (checked for accuracy and completion).

2. Achievement evidence collected within each grading category:

- a. Listening: interpret texts, audios and videos.
- b. Speaking: conversations, dialogues, presentations and literature circles.
- c. Reading: interpret authentic texts.
- d. Writing: written response to prompts that include evidence of academic vocabulary.
- e. Work habits: homework, classwork and preparedness.

*Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

3. Grading scales:

90% - 100%	=	A
80% - 89.99 %	=	B
70% - 79.99 %	=	C
60% - 69.99%	=	D
50% - 59.99%	=	F

*The same scale is used in grading individual assignments/assessments.

4. **Homework/outside of class practices** ([AR 6154](#)): Homework will typically be assigned online (either via the VHL Supersite -- [vhlcentral.com](#) -- or another source). In addition, students will be asked to complete assignments outside of the textbook and also review vocabulary on a nightly basis. Homework assigned on the Supersite will be graded for completion, with unlimited attempts, except for True/False or A/B activities, which will only have 1 opportunity for completion. Homework that is checked in class will be graded on completion and accuracy.
5. **Excused absence make up practices** ([Education Code 48205\(b\)](#)): Make ups will be not be administered for assessments/projects missed due to an unexcused absence.
6. **Academic integrity violation practices** ([MVHS Academic Integrity Policy](#)): The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
7. **Late work practices**: Students have **one class day** after a homework assignment is due to submit for full credit. After the one-day extension, no credit will be granted. The work habits grade will be negatively affected by late work.
8. **Revision practices**: In order to be eligible for a revision/retake, students must provide

evidence of preparation.

9. **Extra credit practices:** There will be no extra credit offered.
10. **Additional grading practices:** Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e. no group grades).

Instructors' email addresses:

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Additional information:

Students received a "Guidelines and Expectations" document at the beginning of the year for classroom rules and expectations. Please review/discuss with your student.